

TEACHING ECONOMICS: INSTRUCTION AND CLASSROOM BASED RESEARCH 20TH ANNUAL CONFERENCE

Concurrent Sessions

Friday

10:15 a.m. Concurrent Sessions

Evaluation of Learning Outcomes in Active Learning

Alina M. Zapalska

United States Coast Guard Academy

Dallas Brozik

Marshall University

Dennis Rudd

Robert Morris University,

Joseph A. Ilacqua

Bryant University

Athletic Building 140

Who Gets What? Classroom Based Research on Income Distribution and Poverty

Susan Williams McElroy

University of Texas at Dallas

International Suite 4

Teaching Underemployment in the Principle of Economics Course

David A. Dilts, Hedayeh Samavati and Nodir Adilov

Indiana - Purdue University - Fort Wayne

Presidential Boardroom

Strategies on How to Bridge the Gap between Writing and Economics Courses

Anoop Bhargava

Finger Lakes Community College

International Suite 1

Quiz Methodology and Student Knowledge Retention

Eugene Gotwalt

Sweet Briar College

Massey Boardroom

Friday

11:00 a.m. Concurrent Sessions

Cooperative Learning and Competitive Classroom Activities with the Use of Games and Simulations

Alina M. Zapalska

United States Coast Guard Academy

Dallas Brozik

Marshall University.

Pennsylvania Suite

Is Faster Better? In Search of the “Optimum” Time-Period for the Duration of Online Exams”

Hedayeh Samavati and Carolyn Fabian Stumph

Indiana University Purdue University Fort Wayne

International Center Suite

Using Economic Experiments: Do Students Learn More?

Jonathan Deming

Seattle Pacific University

Massey Boardroom

Innovations in the Use of Online Technologies in Assessing the Teaching of Economics

David Mullin

United States Air Force Academy

International Suite 1

Everything I Learned About Organizational Economics I Learned from Rock and Roll Production

James Wilson

Bay Path College

Gregory Jones

Cannes Associates

International Center Suite

Friday

2:00 p.m. Concurrent Sessions

Student Ratings of Asynchronous Discussions and Question Type in Online Principles of Economics Courses

James Bolchalk

Kent State

International Suite 1

Internationalizing Curriculum: A Global View of a Business College

Augustin Mbemba

Winthrop University

Massey Boardroom

The Economic Considerations of Non-Traditional Work Arrangements

Maryellen Kelly

Duquesne University

Jeff Guiler

Robert Morris University

Presidential Boardroom

Global Economic Issues Course

Katherine Sauer

University of Southern Indiana

International Suite 4

Engaging Students in Economics

Chris Kauffman

Northern Michigan University

Stella Schramm,

Tusculum College

Bill Schramm

Roane State Community College

International Center Suite

Friday

3:00 p.m. Concurrent Sessions

Measuring the Effects of Attendance on Student Performance in Large Sections of Principles of Economics

Chris Kauffman

Northern Michigan University

International Suite 1

Teaching Current Financial Crisis by Incorporating Media and Film Clips

Manijeh Sabi

The Sage Colleges

Pennsylvania Suite

Travel as Transformation: Advancing the Teaching of Economics and the Social Sciences

Joseph Ilacqua and Judy Barrett Litoff

Bryant University

Presidential Boardroom

The Relevance of Teaching the Political Economy of Karl Polanyi

Hans Despain

Nichols College

Massey Boardroom

What Should be Covered in a Micro Principles Class That Probably Isn't?

Bradley Andrew

Juniata College

International Suite 4

Computer Animations and Demonstrations for Teaching Economics

Tom Creahan

Morehead State University

International Center Suite

Friday

3:45 p.m. Concurrent Sessions

Benefits of Increasing Minimum Wage

Hans Despain

Nichols College

Massey Boardroom

Oh No! Another Great Depression?

Jan Wolcott and Jim Clark

Wichita State University

Pennsylvania Suite

A G.I.F.T. From Your Students

Sukanya Kemp, Katie Cerrone, Amy Dreussi and Kelly Webb

University of Akron

International Suite 4

Getting Back to Our Roots Teaching Ethics and Morals in Courses in Economics

John Pisciotta

Baylor University

International Center Suite

Women in Development Textbooks

Charlotte Lott

Chatham University

Presidential Boardroom

Graphical and Algebraic Presentations of the Market: Cognition and Economic Concepts

Myeong Kim and David Dilts

Indiana University-Purdue University Fort Wayne

International Suite 1

Saturday

10:00 a.m. Concurrent Sessions

Is Campus Teaching and Learning Superior or Inferior to Distance Learning

Sudhanva V. Char

Business Department, Life University

Massey Boardroom

Teaching Money Multiplier and How Banks Create Money Making Risky Decisions

Abdul Pathan

Pennsylvania College of Technology

Presidential Boardroom

Do They Really Know What We Say They Know?

Kelly George

Embry Riddle Aero University

International Center Suite

Some New Approaches to Macro Instruction

Hannes Kvaran

Glendale Community College

International Suite 4

Channels of Perceiving: Using Video Clips and Concept Maps to Promote Critical Thinking about Resource Allocations in Beginning Economics Courses

Randolph Molex

Milwaukee Area Technical College

Pennsylvania Suite

Market Events and Teaching Economics Through the Eyes of a Practitioner

Thomas Garst

Milligan College

International Suite 1

Saturday

11:00 a.m. Concurrent Sessions

Student Feedback, Characteristics, Effort and Performance in Principles of Microeconomics

Paul Watro

Jefferson Community and Technical College

Massey Boardroom

AACSB International Accreditation and the Earnings of College Graduates

Alexandre Olbrecht and Teresa Hutchins

Rampo College of New Jersey

Presidential Boardroom

Using “The Apprentice” to Teach a Managerial Economics Course

Kerry King

Penn State University at Erie

Pennsylvania Suite

Student Involvement in Faculty Research on the Government's Role in Health IT

Adora Holstein, John Dunn, Patrick Litzinger, and Robert Faulkner

Robert Morris University

International Suite 4

Applying Principles of Multiple Literacy to Enhance the Economics Curriculum

James Lane and Jim Koskoris

Landmark College

International Center Suite